WEST BENGAL STATE UNIVERSITY

Course Outcome/Learning Outcome

Three year B.A Degree course

Under CBCS Semester system, Education

With effect from Session 2018-19

Core Course 1: Educational Philosophy (EDCACOR01T)

Learning Outcome

After successful completion of this course the students will be able to:

- Understand the foundation of Education and disciplinary relationship between Education & Philosophy.
- Get an idea of the Philosophical bases in Education.
- Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.
- Perceive the values enshrined and educational provisions in the Indian Constitution.
- Understand contributions of some great educators and their Philosophies of Education.

Core Course 2: Educational Psychology (EDCACOR02T)
Learning Outcome

- Develop a concept of Psychology, and its relationship with Education.
- Get an idea of Educational Psychology.
- Understand the different aspects of child development and relate that with Education.
- Learn about Psychology of Intelligence and Creativity and relate that with Education.
- Understand different aspects of Learning Psychology in the context of Education.

Core Course 3: Educational Sociology (EDCACOR03T)

Learning Outcome

1. Understand the meaning of Sociology and its different perspectives related to Education.
2. Realize the relationship between Education and Sociology;
3. Acquaintance with the concept of Culture and its relationship with Education
4. Understand about National Integration & International Understanding
5. Get an idea of social development and role of Education

6. Connect with some social issues in education

Core Course 4: Pedagogy (EDCACOR04T)

Learning Outcome

- Get an idea of Pedagogy as an academic discipline
- Understand about different bases of Pedagogy.

- Develop an understanding of philosophical, sociological and psychological bases of Pedagogy
- Learn about Pedagogy as a science of teaching and Pedagogy of teaching - learning
- Get acquainted with some contemporary issues of Pedagogy and its application in class room situation.

Core Course 5: Education in Pre independence India (EDCACOR05T)

Learning Outcome

- Develop an idea of education in ancient and medieval India
- Know about the education under East India Company
- Perceive the development of education under British rule
- Develop a concept of education from 1917-1947.

Core Course 6: Education in Post-independence India (EDCACOR06T)

Learning Outcome

- Understand about the development of education from 1947-1953
- Develop a concept of education from 1964-1968
- Know about the education from 1986-1992
- Learn about the development of education from 1993 onwards

Core Course 7: Contemporary Issues in Indian education (EDCACOR07T)

Learning Outcome

- Explore the Traditional issues, Social issues and Educational issues of Indian educational system.

Core Course 7: Field tour & Report writing (EDCACOR07P)

Learning Outcome

- Gather experience regarding places of Philosophical, Psychological &Historical importance
- Field study includes proper planning, execution of journey and report writing.
- Students will able to link their learning with experience.

Core Course 8: Educational Management (EDCACOR08T)

Learning Outcome

- Develop the concept, nature, types and need of educational management.
- Understand the importance of leadership in management.

- Know the agencies of educational management in Indian context.

- Understand the importance of planning and management in Education

Core Course 9: Basics of Educational Research and Evaluation (EDCACOR09T)

Learning Outcome

- Have preliminary concepts on research methodology

- Learn about Sampling and hypothesis

- Know about Evaluation and Measurement

- Explore the steps in standardization of a test

Core Course 10: Statistics in Education (EDCACOR010T)

Learning Outcome

- Develop the basic concept of Statistics

- Organize and tabulate data

- Learn about descriptive statistics

- Learn the calculation of Inferential Statistics

Core Course 10: Statistics in Education (EDCACOR010P)

Learning Outcome

- Learn about data Collection

- Explore the method of data Analyses by any excel/ software and manual both

- Gather experience about statistical report writing

Core Course 11: Guidance and Counseling (EDCACOR011T)

Learning Outcome

- Develop the basic concept of Guidance and Counseling.

- Understand the concepts of adjustment and maladjustment.
- Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counseling.

Core Course 12: Educational Technology (EDCACOR012T)

Learning Outcome

- Acquire knowledge about the concept and approaches of educational technology.
- Understand the concepts, components and basic models of communication used in Education.
- Know the techniques of instructional technology used in Education.

Core Course 12: Basic ICT (EDCACOR012P)

Learning Outcome

- Learn about computer and its components
- Know how to operate DTP & Excel
- Oral Presentation with PPT along with report writing

Core Course 13: Curriculum Studies (EDCACOR013T)

Learning Outcome

- Develop a concept of Curriculum
- Understand the aims and objectives of Curriculum.
- Get acquainted with the development of Curriculum.
- Learn about the evaluation of Curriculum.

Core Course 14: Special Education (EDCACOR014T)

Learning Outcome

- Acquire knowledge about basic concept of Special Education.
- Understand the development and organization of Special Education.
- Learn about Gifted and Slow Learners.
- Gather experiences about the different types of exceptionality.

DSC 1A (EDCGCOR01T)/GE-1 (EDCHG01T) Philosophical Foundation of Education.
Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of education;
- The aims, forms and factors of education;
- The meaning and importance of value and the relation between value and education; and
- The life And contributions of great educators in the field of education;

DSC 1B (EDCGCOR01T)/GE-2 (EDCHG02T) Psychological Foundations of Education.
Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The relationship between education and psychology;
- The meaning and nature of educational psychology and the contribution of educational psychology to education;
- The meaning, principles, types and stages of human development and their educational significance;
- The meaning, nature and types of attention and memory and the causes of forgetting and the role of education good memorisation; and
- The meaning, characteristics, types and measurement of personality and its importance in education.

DSC 1C (EDCGCOR03T)/GE-3 (EDCHG03T) Development of educational policies since Independence
Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The educational scenario of India from 1813 AD to 2016 AD;
- The educational provisions under the British Rule;
- The recommendations of various Committees and commissions on education in India;
- Various policies on education and educational schemes on education in India like SSM, RUSA and NPE etc.

DSC 1D (EDCGCOR04T)/GE-4 (EDCHG04T) Evaluation in education.
Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, principles, types and importance of evaluation in education;
- Tools and techniques of evaluation, their advantages and disadvantages in education;
- The meaning, types and characteristics of tests such as educational tests and psychological tests; and
- The meaning and utility of statistics and calculate central tendency and variability of a distribution.

DSE 1A (EDCGDSE01T) Sociological Foundations of Education.
Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of sociology and educational sociology and their inter relationship;
- The meaning and types and social groups and their role in socialization process;
- The meaning, nature and types of social agencies and their role as agencies of education; and
- Various social issues and their causes and impact on social life.

DSE 1A (EDCGDSE02T) Psychology of Learning.
Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, scope, theories and measurement of Intelligence.
- The meaning, characteristics and type of learning and what are the factors influencing learning
- Various theories of learning and their educational implications;
- The meaning, scope and characteristics of creativity and its measurement techniques; and
- The relationship between creativity and intelligence.

DSE 1B (EDCGDSE03T) Ancient Indian Education and contemporary Issues in Indian Education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The system , aims, curriculum, methods of teaching and women education in Brahmanic and Budhhistic period;
- The problems of equality in education and structure and functions of various controlling and policy making agencies i. e. UGC, NCERT, and NCTE etc.;
- The problems of Backward sections of the society and problems of vocational education in India; and
- Understand the current educational Acts such as PWD, SSA andRTE.

DSE 1A (EDCGDSE01T) Guidance and Counselling in Education.
Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, scope and need for adjustment and causes and remedies for maladjustment;
- Meaning, scope , types and importance of guidance and its need in secondary and higher secondary schools;
- The meaning, nature, scope, types and importance of Counselling;
- The techniques of data collection for guidance and counselling; and the students may use this knowledge in their own life situation.

SSEC-1   (B.A. EDCA and EDCG Students) Developmental skill for Social Awareness (EDCSSEC01M)
Project outcome:
After completion of this course the students will be able to understand the followings;

- The meaning and nature of Social awareness and its need;
- How to plan and execute a social awareness programme; and
- The student will develop the skill to organise various social awareness programmes.

SSEC-2   (B.A. EDCA and EDCG Students) Development of Observational Skill (EDCSSEC02M)
Project outcome:
After completion of this course the students will be able to understand the followings;

- The meaning, nature and characteristics of observation;
- The types of observation ways to plan and execute an observation programme; and
- The student will develop the skill to observe an event, record the event and report on the event meticulously.

(EDCA 01): Philosophical and Sociological Foundations of Education

After the completion of the course the learners will be able to:

Group A: Educational Philosophy

Learning Outcome

1. Understand the nature of Educational Philosophy, relationships between Education and Philosophy.
2. Understand the roles of Philosophical bases in Education;
3. Acquaintance with the Western and Indian Schools of Philosophy and their impacts on Education.
4. Acquaintance with the values enshrined and educational provisions in the Indian Constitution;
5. Understand contributions of some great educators and their Philosophies of Education.

Group B: Educational Sociology
Learning Outcome
1. Understand the meaning of Sociology and its different perspectives related to Education;
2. Understand the relationship between Education and Sociology, nature of Educational Sociology.
4. Understand Culture, its relationship with Education.
5. Understand of social development and role of Education and some social issues in education.

Course (EDCA 02): Educational Psychology and Pedagogy

After the completion of the course the learners will be able to:

Group-A: Educational Psychology

Learning Outcome
1. Understand the meaning of Psychology, and be acquainted with its different perspectives.
2. Realize the relationship between Psychology and Education.
3. Understand the concept of Educational Psychology.
4. Understand different aspects of child developments and relate that with Education.
5. Acquaintance with the Psychology of Intelligence and Creativity and relate that with Education.
6. Understand different aspects of Learning Psychology in the context of Education.

Group-B: Pedagogy

Learning Outcome
1. Learn the importance of Pedagogy as an academic discipline.
2. Understand the concept of Pedagogy and its different perspectives
3. Learn the philosophical, sociological and psychological bases of
4. Pedagogy;
5. Understand the relationship between Pedagogy and Education;
6. Acquaintance with some contemporary issues of Pedagogy.

(EDCA 03): Development of Educational Policies and Contemporary Issues in Indian Education

After the completion of the course the learners will be able to:

Group A: Development of Educational Policies

Learning Outcome
1. Understand the development of educational policies in ancient and medieval period.
2. Understand the development of educational policies for the period 1813 to 1947.
3. Understand the development of educational policies for the period 1947 to 1970.
4. Understand the development of educational policies for the period 1970 to 2010.

Group B: Contemporary Issues in Indian Education: Probable Causes and Solutions[NPE 1986 onwards]

Learning Outcome
1. Understand the significance of traditional issues in education.
2. Understand the significance of social issues in education.
3. Understand the significance of educational issues.
4. Understand the significance of current issues in education.

Course (EDCA 04): Educational Technology and Educational Management

After the completion of the course the learners will be able to:

Group A: Educational Technology

Learning Outcome
1. Understand the concept and approaches of educational technology.
2. Understand the concepts, components and basic models of communication used in Education.
3. Understand and apply the techniques of instructional technology used in Education.
4. Understand the emerging issues of educational technology.

Group B: Educational Management

Learning Outcome

1. Understand the concept, nature and need of educational management.
2. Understand the importance of leadership in management.
3. Learning about the agencies of educational management in Indian context.
4. Understand the importance of planning and management in Education.

(EDCA 05): Comparative Education and Curriculum Studies

Group A: Comparative Education

1. Understand the foundations of Comparative Education.
2. Acquaintance with the system of Comparative Education.
3. Understand the structure of Comparative Education.
4. Understand various issues related with Comparative Education.

Group B: Curriculum Studies

1. Understand the concept of Curriculum Studies.
2. Acquaintance with the aims and objectives of Curriculum.
3. Understand with the development of Curriculum.
4. Understand the evaluation of Curriculum.

Course (EDCA 06): EDUCATIONAL GUIDANCE AND COUNSELLING AND SPECIAL EDUCATION

Group A: Educational Guidance and Counselling
1. Understand the basic concept of Guidance and Counselling.
2. Understand the concepts of adjustment and maladjustment.
3. Acquaintance with the process of testing and diagnosis in Guidance and Counselling.
4. Acquaintance with the special areas and skills of Guidance and Counselling.

Group – B Special Education
1. Understand the basic concept of Special Education.
2. Acquaintance with the history and development of Special Education.
3. Learn about Gifted and Slow Learners.
4. Acquaintance with the different types of exceptionality.

Course (EDCA 07): EVALUATION AND STATISTICS IN EDUCATION
Group A: EVALUATION WITH BASIC RESEARCH CONCEPT
1. Understand the basic concept of Evaluation and Measurement.
2. Acquaintance with the basic tools of evaluation.
3. Learn the procedure of standardisation of a test.
4. Acquaintance with preliminary concept of Research Methodology.

GROUP – B. STATISTICS IN EDUCATION
1. Understand the basic concept of Statistics.
2. Understand Descriptive Statistics.
3. Understand Inferential Statistics.
4. Learn about Derived Scores and its uses.

Course (EDCA 08): Practicum

Group A: ICT based Statistics Practical

Part-1. Basic ICT Practical

1. Acquaintance with computer and its different parts.
2. Understand DTP Operation & its application.
3. Understand Excel Operation & its application.

4. Understand PPT Operation & its application.
5. Learn to write a report with the above application.

Part-II. Statistics Practical
1. Learn data collection.
2. Understand analysis of data through excel/ Software & manually.
3. Learn how to write a report with help of one & two.

<u>**Group B: Project Work**</u>
Part-1. Field Study
1. Understand the aims, objectives, need & significance of field study.
2. Learn the importance of group activity.
3. Learning documentation with photo session.
4. Understand how toprepare a report on field work.

Part-II. Oral Presentation with PPT
1. Understand the relevance of PPT
2. Learn how to prepare a PPT & make a presentation on it.